

BEGINNING LANGUAGE – Level 1

UNIT 2 OVERVIEW: Who Am I?

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand when someone describes themselves or someone else. I can understand simple questions about myself or someone else. 	<ul style="list-style-type: none"> I can understand some basic personal information found in short readings. 	<ul style="list-style-type: none"> I can answer questions about physical characteristics and personality traits. I can ask questions to find physical characteristics about someone else. 	<ul style="list-style-type: none"> I can describe myself including personality & physical characteristics. I can describe someone else including age, personality, and physical characteristics. 	<ul style="list-style-type: none"> I can write about myself including my personality & physical characteristics. I can write about someone else including their age, personality, & physical characteristics.

What will students know about by the end of this unit?

Vocabulary

How old is he/she?	Shy	Good looking	Brown eyes
He/she is...years old.	Outgoing	Pretty	Short hair
What are you like?	Intelligent	Ugly	Long hair
I am...	Stupid/dumb	Fat	Straight hair
What is he/she like?	Interesting	Thin/skinny	Curly hair
He/she is...	Boring	Old	Brown hair
Nice	Weak	Young	Blonde hair
Unpleasant/unfriendly	Strong	What color is your hair?	Red hair
Happy	Organized	What color are your eyes?	Black hair
Sad	Disorganized	I have	Glasses
Funny	Creative	You have	Braces
Mean	Studious	He/she has	Pimples
Serious	Tall	Green eyes	
Athletic	Short	Blue eyes	

Grammar/Structures

- Subject pronouns: I, you, he, she
- Verbs: to be, to have
- Negatives
- Adjectives: gender agreement

Culture (& Cultural Comparisons)

- I can tell you how to describe people using socially acceptable vocabulary in the target cultures.

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UNIT 2: Who am I?

Name:

Class Period:

I can say at least three things about my appearance.

I can say at least three things about my personality.

I can tell my hair color.

I can tell my eye color.

I can ask "What do you look like?"

I can ask "What are you like?" (personality traits)

I can ask "What color are your eyes?"

I can ask "What color is your hair?"

I can ask "How old are you?"

I can ask what someone else looks like.

I can say at least three things about someone else's appearance.

I can ask what someone else's personality is like.

I can say at least three things about someone else's personality.

I can ask and tell what someone else's eye color is.

I can ask and tell what someone else's hair color is.

I can ask and tell what someone else's age is.

I can ask and tell what someone else's eye color is.

I can

I can

I can

I can describe people using socially acceptable vocabulary in target cultures.

I can

I can...

I can...

I can...